



# Rummage Sales and Trading Posts

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Activity

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## Activity

*Rummage sales and trading posts integrate the 'reduce and reuse' section of the 3 Rs into our daily life. By having students bring in items that are still good but not used in their own homes, they can help reduce the volume of things going to the landfill.*

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## Role and Responsibilities

Some specific roles include:

- Storage of rummage sale items as people bring them into the school.
- Pricing items as they arrive
- Return of items unsold after the sale

## Steps to Take

1. Have the class or interested team decide when to have the sale - what day, during or after school, to fund raise for a donation to a cause, etc.
2. Send out communication to determine who can donate and where to send items to by what date.
3. Have organizers set a time to sort, classify, and price items to create an easy way for people to find their new "treasures".
4. Create posters and other forms of advertising to showcase the happening around the school and/or community if you plan on letting the public in to buy.
5. How will money be collected and who will deposit it and make the donation to the chosen cause?

## Communications

The more who know your school is doing great things, the better. Leave no channel of communication unturned. Local cable, newspapers, TV shows, radio are good choices if the school is going public in the sale. If it is just the school, some choices are to same grade sales and limits on how much primary classes can spend, to open sales, where classes can go after school and just buy.

## Stakeholder Involvement

Students, parents, school volunteers, teachers, custodians, secretaries, administration staff, should all be involved in the process of deciding the level of sale.

## Mentorship

This is the perfect chance to use the interschool links in and between each division. Older students at the elementary level can help younger ones make choices and handle money.

## Role of Class

In hosting a sale there are several responsibilities to take into account:

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- Invitations for donations, by what date, to what location for drop off
- Who will be the contact for inquiries from parents and outside organizations
- During the sale- what prices will be put on items, who will handle getting change and taking the larger sums of money for deposit
- Problem solving during the sale - (late arrivals for donations, weather, etc.)
- Thanking the donors for door prizes if they are given or solicited for (could involve gifts/cards)
- Cleaning up after the sale is over (participant garbage, putting chairs and tables away, what to do with leftovers, etc.)
- Reporting the event to the EarthCARE Project Manager for a success story

### ***Lesson Plan Links***

All lessons on waste reduction in all grades.