



Adopt-A-Hallway

Activity

19

Activity

This activity, over the period of a year, can involve classes from the entire school. Students take responsibility for monitoring the entire school inside and outside on a daily/weekly basis. Abnormalities are reported to the caretaker and solutions are devised and implemented. It is intended to break down the daunting task of monitoring the entire school by dividing the school into appropriate sections and have classes or class pairs sign up to maintain their hallway or section of the school.

Responsibilities

- Divide the school into appropriate sections
- Classes adopt sections of the schools
- Custodian involvement is key so that he/she is aware of the program and can expect students to be reporting abnormalities to him/her
- Inform classes of the responsible use of water, waste, electricity and facilities in each school section
- Create a reporting mechanism
- Motivate participants in the program
- Advertise the program and the classes that are participating in each section of the school

Steps to Take

1. The EarthCARE Team creates a launch for the program, such as an assembly, an announcement to classes over the PA, an in-class visit to classes.
2. Post Adopt-A-Hallway posters.
3. The EC Team, with the assistance of the custodian, creates a checklist of water, waste, electricity and facilities (anything that needs repair, replacement or attention (e.g., graffiti, broken lockers, broken windows, etc.).
4. The EC Team creates a monitoring schedule for the participating Adopt-A-Hallway classes.
5. The EC Team briefs each participating class or paired classes on how and when to carry out the check of their adopted section of the school.
6. The EC Team makes clear the process for reporting abnormalities to the custodian.
7. The EC Team reports to the student body the results of the Adopt-A-Hallway program on a monthly basis.
8. The School Council could have a lunch or celebration for the classes involved in the Adopt-A-Hallway program at the end of each term.

Stakeholder Involvement

- All students, teachers and support staff
- Community business partners can donate garbage bags, etc.
- School Council can make it a fun event by providing hot dogs and pop for the students of the Adopt-A-Hallway celebrations at the end of each term



- Media could be invited

Mentorship

- Older children leading the groups with younger children involved
- Community business partners could sponsor, provide recycling containers for the Hallways, etc.

Role of Class

- Throughout the year, all classes should have an opportunity to participate in Adopt-A-Hallway

Lesson Plan Links

- Any lesson pertaining to water, waste disposal, recycling or electricity.